

## Inclusive Play Design Guide Work Group Members

Experts and Parents from Across the Country



**JC Boushh** (*California*) is a play consultant, head playground designer for Design for Play, and a specialist in child development. He has lectured worldwide, presented several training webinars for KaBOOM! Head Start Body Smart, and Peaceful Playgrounds as well as authored numerous articles and blogs on play, brain development, and children's play environments.



**Cindy Burkhour** (*Michigan*) is a Certified Therapeutic Recreation Specialist and Certified Park and Recreation Professional who has consulted around the country on a variety of recreation issues in the areas of inclusive recreation, universal design and the Americans with Disabilities Act (ADA). She was the director of a community recreation department and coordinator of therapeutic recreation services for a community recreation program. Cindy has taught therapeutic recreation and adapted physical education at several universities in Michigan. Cindy has been active in working with persons with disabilities her entire life. She has a sibling, who has multiple physical and mental impairments, and she is also the parent of a child who faces a variety of challenges after experiencing several massive strokes. She advocates professionally and personally for the rights of ALL people to be included in all aspects of community life.



**Jim Dziatkowicz**, (*Ohio*) RLA, ASLA, has 17 years' experience as a landscape architect within the parks and recreation arena. He assists communities in the planning and design of parks, open recognized leader in his field and has recently been appointed to serve on the Ohio Parks and Recreation Association Board of Directors.



**Carrie Fannin** (*Washington*) is the founder of the social network Sensory Planet: One Puzzle, Many pieces. The goal of the network is to bring a positive, purposeful and valuable social network community to those whose lives are affected by Sensory Processing Disorder (SPD). Carrie is the managing director of The Children's Institute for Learning Differences located on Mercer Island, Washington and is raising a daughter with SPD.



**Blake Hobson** (*Ohio*) has been a playground consultant and sales representative for over twenty years. More importantly, as a father, he has walked in the shoes of parents who have children with significant challenges. He knows the paths are emotional, physically challenging and frustrating, not only for the child, but also the child's parents, siblings, grandparents and caregivers. Since 1993, Blake has observed children and adults with disabilities struggle to play. He has watched loved ones and caregivers become exasperated and saddened as they try to enjoy what should have been a pleasant outing. Instead, these play areas provided limited and frustrating opportunities. Today, Blake is more committed than ever to help playground decision makers understand the importance of inclusive play.



**Christopher Joseph** (*Maryland*) is the director of physical therapy at the Kennedy Krieger Institute. Chris received his master's degree in physical therapy from Thomas Jefferson University in 1994. He has been practicing in the field of pediatrics for 17 years and has worked in inpatient and outpatient rehabilitation, schools, patients' homes and in the early intervention field. Chris also has a background in motor learning and motor control in children and brings a unique perspective to the team regarding how children with disabilities move through space.



**Mara Kaplan** (*Pennsylvania*) is an educator, a seasoned advocate for inclusive play and a parent of a child with a disability. She has over 17 years' experience reviewing toys and designing playgrounds. Her firm, Let Kids Play, designs accessible playgrounds, reviews and recommends toys for children with disabilities, and operates the website, [accessibleplayground.net](http://accessibleplayground.net). Mara is a certified playground safety inspector. Mara also speaks about her journey as parent of a child with severe disabilities as well as universal design, inclusive playgrounds, playgrounds for children with autism, inclusion and other topics. In conjunction with Ian Proud, Mara facilitated the creation of the Inclusive Play Design Guide and was an active member of the working group that wrote the document. Mara has an elementary education degree from Indiana University in Bloomington, IN and an MBA, with a concentration in nonprofit management, from Boston University.